



**End-of-Year Assessment**  
**Grade 4 Writing**

Congratulations! You worked hard to learn many new things this school year. Taking this Grade 4 Writing test is a great way to show your family and school what you learned. It is okay if you do not know all the answers. Just try your best. You are amazing! You are taking this test so adults can learn more about how to help you.

You can ask an adult for help if you do not understand the directions. You can use a dictionary and scratch paper for this test.

If you do not know the answer to a question, choose the answer you think might be correct. You must answer the questions on your own.

You are now ready to start. Take your time and remember that trying your best is what is important. You're awesome, and you'll do great!



## EOY Grade 4 Writing

Student \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Read the following and answer the questions below:

### Lauren's New Game

Read the selection and choose the best answer to each question.

*Mitchell wrote this story in response to a class assignment. Read Mitchell's story and look for the revisions he needs to make. Then answer the questions that follow.*

## Lauren's New Game

(1) Lauren rips off the plastic wrapping, opens the case, and puts the new video game in the console. (2) She can't wait to play Zoo Madness. (3) She skips through the introduction and gets right to the action. (4) All the zoo animals have escaped and are running wild, terrifying the townspeople. (5) As a professional hunter and trapper, Lauren must capture all the animals and return them to the zoo without being trampled.



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(6) She easily catches and returns a frightened koala bear and a small zebra. (7) Then suddenly the screen freezes up. (8) Annoyed, Lauren starts pushing buttons in an attempt to reset the game. (9) As she pushes button after button, she hears a growl. (10) “Wow,” she thinks. (11) “The special effects in this game are so realistic! (12) It not only sounds like an animal is nearby but smells like it!”

(13) Lauren looks up and realizes that she’s not just watching the game—she’s in it! (14) Wearing camouflage clothing, she has a bow slung over her shoulder and a pack of trapping gear on her back. (15) “What is going on?” she asks in confusion.

(16) But this is no time for questions! (17) A tiger has its sights on her. (18) It’s growling and showing its teeth. (19) Lauren’s heart pounds in her chest, and cold sweat forms on her brow. (20) She grabs a net from her pack and wonders aloud, “Will this hold the tiger?” (21) The tiger springs. (22) Lauren tosses the net over the animal, tangling its feet. (23) The beast roars and growls, frantically trying to break free.

(24) She turns sharply and sees a huge rhinoceros charging toward her. (25) Its head is lowered, and its large horn is aimed directly at her. (26) As the animal gets closer, Lauren reaches for her pack but then remembers that she has already used her net.

(27) “Lauren!” someone screams. (28) Lauren begins to panic. (29) What will she do? (30) “Lauren!” the voice yells even more urgently. (31) Lauren knows that whoever it is will not reach her in time to save her. (32) The rhino is approaching too fast. (33) Suddenly Lauren feels a stabbing pain in it. (34) The rhino has rammed her! (35) Lauren cries out and doubles over.

(36) She waits for another hit from the powerful animal. (37) “Lauren!” the familiar voice calls again.

(38) "Lincoln?" Lauren asks, puzzled. (39) She looks up and sees her brother.

(40) "Yes, it's me," Lincoln answers. (41) "I've been calling your name forever. (42) I even pinched your shoulder to get you to wake up. (43) Come on. (44) It's time for dinner."

(45) Lauren looks around and realizes that she's safe in her living room. (46) She stands up slowly, still exhausted from the new game—and from her much-too-realistic dream.

1. What is the **BEST** way to combine sentences 2 and 3?
  - A. She can't wait to play Zoo Madness, so she skips through the introduction and gets right to the action.
  - B. She can't wait to play Zoo Madness because she skips through the introduction and gets right to the action.
  - C. She can't wait to play Zoo Madness, she skips through the introduction and gets right to the action.
  - D. She can't wait to play Zoo Madness, and she skips through the introduction, and she gets right to the action.

2. Mitchell would like to add the following sentence to the second paragraph (sentences 6–12).

*Feeling startled, she shakes her head and sits up straight.*

Where is the **BEST** place to insert this sentence?

- A. At the beginning of the paragraph
  - B. After sentence 6
  - C. After sentence 8
  - D. After sentence 9
3. Mitchell wants to help readers move from the fourth paragraph (sentences 16–23) to the fifth paragraph (sentences 24–26). Which sentence or sentences should Mitchell insert at the beginning of the fifth paragraph, just before sentence 24?
- A. It's a rhinoceros! Oh, no!
  - B. Uh-oh! Another animal is just around the corner.
  - C. Then Lauren hears a stomp and a huff.
  - D. The tiger is trapped and won't be going anywhere.

4. The meaning of sentence 33 is unclear. It can be clarified by changing **it** to —
- A. her game
  - B. her shoulder
  - C. the voice
  - D. the rhino

Read the following and answer the questions below:

## Pay It Forward

Read the selection and choose the best answer to each question.

*In the following paper Derrick tells about a fun way to help others. Read Derrick's paper and look for any revisions he should make. When you finish reading, answer the questions that follow.*

## Pay It Forward

(1) When someone does something nice for you, you probably want to pay that person back. (2) But some people choose to do something different. (3) They're paying it forward! (4) In the process they hope to become part of a chain of good deeds that will grow and grow.

(5) The idea to "pay it forward" became popular in 2000 after a movie with the same title came out. (6) But the concept is at least as old as Ben Franklin. (7) In 1784 he helped a man by giving him some money. (8) Afterward he wrote the man a letter. (9) He told the man that he didn't want to be paid back. (10) As a result, he wanted the man to help someone who needed money in the future.

(11) Everyone can find ways to pay it forward. (12) Kids might pay for someone's lunch or give up their place in line. (13) Others could put extra money in parking meters or simply hold the door open for another person. (14) Many people enjoy coming up with creative ways they can pay it forward. (15) They visit nursing homes, serve on cleaning crews, collect cans for charity, and start recycling programs.



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(16) When going to a drive-through restaurant, some customers like to tell the cashier that they'll pay for the order of the person in the car behind them. (17) Usually one or two drivers will do this at a time. (18) Sometimes it might go on for several cars. (19) In 2003, at a drive-through coffee shop, the customers set a record and in Connecticut. (20) More than 1,000 drivers in a row paid for the order of the car behind them!

(21) So if you receive a random act of kindness one day, I'm sure you'll know exactly what to do.



5. Derrick wants to further develop the central idea of this paper by adding a detail after sentence 3. Which of these sentences could **BEST** follow and support sentence 3?
- A. Pay it forward today if you have an opportunity to do this.
  - B. That means they're doing something nice by helping another person who may be in need.
  - C. This is different and not the same as paying someone back.
  - D. I had a friend who helped me when I had to clean out my garage.

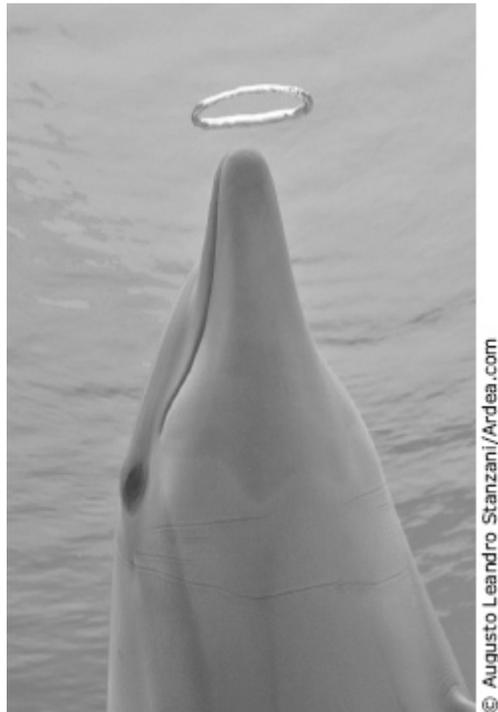
6. Derrick has not used the most effective transition at the beginning of sentence 10. Derrick should change **As a result** to —
- A. To conclude
  - B. For example
  - C. Instead
  - D. In other words
7. What is the most effective revision to make in sentence 19?
- A. In 2003 the customers set a record in Connecticut, and it was at a drive-through coffee shop, which was there.
  - B. In 2003 the customers at a drive-through coffee shop in Connecticut set a record.
  - C. In 2003, at a drive-through coffee shop, the customers set a record it was in Connecticut.
  - D. In 2003 there were customers at a drive-through coffee shop in Connecticut that set a record at the shop.
8. Derrick’s paper ends abruptly. Which sentence can be added to the end of this paper to close it more effectively?
- A. It’s nice!
  - B. I sure would!
  - C. Say thanks!
  - D. Pay it forward!

Read the following and answer the questions below:

## Underwater Games

Read the selection and choose the best answer to each question.

*Maria wrote this paper about an animal with unusual behavior. Read Maria's paper and look for any corrections she should make. Then answer the questions that follow.*



## Underwater Games

(1) Dolphins are smart animals, but they are also curious and playful. (2) One of the most surprising facts about dolphins is how much they enjoy playing. (3) Dolphins can be seen jumping above the surface of the water and landing on their backs, bellies, or sides just for fun. (4) Dolphins even find ways to entertain themselves under the water. (5) Since they do not have objects to play with, these creative animals make their own toys out of air!

(6) Unlike fish, dolphins are mammals, that breathe air. (7) They can stay under the water for up to 15 minutes with one breath. (8) Dolphins can control when they exhale. (9) The air comes out through their blowholes and makes bubbles. (10) One kind of air bubble is shaped like a circle and called a bubble ring it happens to be the perfect sea toy.

(11) Many Scientists have filmed and photographed dolphins playing with bubble rings. (12) Sometimes it looks like dolphins use the bubble rings as targets. (13) They will hit the bubbles with their long noses or spin around and slap the bubbles with their tails. (14) Dolphins also try to bite the bubbles. (15) In addition, dolphins use bubble rings to create more of a challenge. (16) These playful mammals will make a big bubble ring and try to swim through it. (17) They have been seen trying to catch a bubble ring or move it around without braking it. (18) Sometimes they can join two or three bubble rings together. (19) It is a fun game for the dolphins!

(20) Some experts were thinking that dolphins also use bubble rings to help them hunt for food. (21) Dolphins swim beneath the fish and send up bubbles. (22) The bubbles causes the fish to move toward the surface of the water and scatter. (23) Then the dolphins swim in and grab a tasty snack.

(24) It is amazing how dolphins play with bubble rings. (25) It does not matter if dolphins use bubble rings to help them hunt for food or use them just for fun. (26) What matters is that dolphins have fun playing with all the bubbles they make.

9. What change, if any, needs to be made in sentence 4?

- A. Change ***find*** to **found**
- B. Change ***entertain*** to **entertaining**
- C. Change ***themselves*** to **themselves**
- D. No change should be made in sentence 4.

10. What change, if any, should be made in sentence 6?

- A. Change ***are*** to **were**
- B. Delete the comma after ***mammals***
- C. Change ***that*** to **they**
- D. No change should be made in sentence 6.

11. What is the correct way to write sentence 10?

- A. One kind of an air bubble is shaped like a circle and called a bubble ring. Happening to be the perfect sea toy.
- B. One kind of air bubble is shaped like a circle, and called a bubble ring. Then it happens to be the perfect sea toy.
- C. One kind of air bubble is shaped like a circle, called a bubble ring it happens to be the perfect sea toy.
- D. One kind of air bubble is shaped like a circle. It is called a bubble ring, and it happens to be the perfect sea toy.

12. How should sentence 11 be changed?

- A. Change ***Scientists*** to **scientists**
- B. Insert a comma after ***filmed***
- C. Change ***playing*** to **play**
- D. Change ***rings*** to **ring**

13. What change, if any, needs to be made in sentence 17?

- A. Change ***catch*** to **caught**
- B. Insert a comma after ***ring***
- C. Change ***braking*** to **breaking**
- D. No change should be made in sentence 17.

14. What change should be made in sentence 20?

- A. Change **experts** to **Experts**
- B. Change **were thinking** to **think**
- C. Change **help** to **helps**
- D. Change **hunt** to **hunting**

15. What change should be made in sentence 22?

- A. Change **causes** to **cause**
- B. Change **surface** to **surfase**
- C. Insert a comma after **water**
- D. Change **scatter** to **scater**

Read the following and answer the questions below:

## Visit Austin

Read the selection and choose the best answer to each question.

*Claire is proud of her hometown. She wrote this paper to persuade others to come to the city for a visit. Read Claire's paper and look for the corrections she needs to make. Then answer the questions that follow.*



The Texas Capitol



Mexican Freetail Bats

## Visit Austin

(1) Many families take time off from work during the summer to travel. (2) Some go to different states to see relatives. (3) Others look for places more closer to home to explore. (4) If your family is looking for a place to go this year, I think you should visit my hometown, the city of Austin.

(5) One of your first stops in Austin has to be the Texas Capitol. (6) This massive building is the largest capitol building in the country it looks pink because it is made from sunset-red granite. (7) Inside you can walk through a huge round room called the Rotunda. (8) If you look up, you will see a rounded ceiling with a Texas star right in the center. (9) It is fun to clap your hands in this room, and hear the echo that the ceiling produces.

(10) Once you leave the Texas Capitol, you should walk straight to the Bob Bullock Texas State History Museum. (11) A museum that tells the story of Texas through three floors of exhibits. (12) You will see artifacts from a 300-year-old shipwreck and listen to eyewitness

accounts of famous Texas battels. (13) You will also marvel at the postcard wall, a display of hundreds of postcards sent throughout the years that helps tell the story of the state. (14) And no trip to the museum would be complete without a visit to the Texas spirit theater. (15) Here you will experience a 4-D movie journey. (16) It will take you through the history of Texas, complete with rumbling seats, howling wind, and flashing lights.

(17) One of the coolest things you can do on a summer visit to Austin is to see the Mexican freetail bats. (18) You'll want to head to the Ann W. Richards Congress Avenue Bridge in downtown Austin just before the sun sets. (19) Soon after the sun goes down, an amazing event will take place. (20) More then a million bats will come out from their home under the bridge and fill the sky. (21) This is the world's largest urban bat colony and something truly spectacular to see.

(22) Of course, these are just a few of the attractions you will find in Austin. (23) There are also beautiful gardens, scenic hilltops, and fun parks. (24) You also don't need to worry about getting hot during a summer visit to Austin. (25) The city is also known for it's lakes, rivers, and natural swimming pools. (26) With so much to do in Austin, you should certainly put it at the top of your list as a place to visit this summer.

16. How should sentence 1 be changed?

- A. Change *familys* to **families**
- B. Change *off* to **of**
- C. Change *to travel* to **they travel**
- D. Sentence 1 should not be changed.

17. What change, if any, should be made in sentence 3?

- A. Change *look* to **looking**
- B. Delete *more*
- C. Change *closer* to **closser**
- D. No change should be made in this sentence.

18. What is the correct way to write sentence 6?

- A. This massive building is the largest capitol building in the country. And looks pink because it is made from sunset-red granite.
- B. This massive building is the largest capitol building in the country and looks pink that is because it is made from sunset-red granite.
- C. This massive building is the largest capitol building in the country, and it looks pink. Because it is made from sunset-red granite.
- D. This massive building is the largest capitol building in the country. It looks pink because it is made from sunset-red granite.

19. What change needs to be made in sentence 9?

- A. Change *It* to **And**
- B. Change *your* to **you're**
- C. Delete the comma
- D. Change *produces* to **produses**

20. What is the correct way to write sentence 11?

- A. This museum tells the story of Texas. Through three floors of exhibits.
- B. A museum that tells the story of Texas. Through three floors of exhibits.
- C. This museum tells the story of Texas through three floors of exhibits.
- D. The sentence is written correctly in the paper.

21. What change, if any, should be made in sentence 12?

- A. Change ***and listen*** to **you will listen**
- B. Change ***to eyewitness accounts*** to **too eyewitness accounts**
- C. Change ***battels*** to **battles**
- D. No change should be made in sentence 12.

22. How should sentence 14 be changed?

- A. Change ***no trip*** to **know trip**
- B. Change ***complete*** to **completely**
- C. Change ***without a visit*** to **without no visit**
- D. Change ***Texas spirit theater*** to **Texas Spirit Theater**

23. What change, if any, needs to be made in sentence 20?

- A. Change ***then*** to **than**
- B. Change ***will come*** to **have come**
- C. Insert a comma after ***bridge***
- D. No change needs to be made in this sentence.

24. What change, if any, should be made in sentence 25?

- A. Change ***it's*** to ***its***
- B. Delete the comma after ***lakes***
- C. Change ***swimming*** to ***swiming***
- D. No change should be made in sentence 25.

