

Classroom Level Item Analysis Report

Use the Item Analysis report to analyze student performance for a classroom at the item. Identify items that are frequently answered incorrectly by students and the most popular incorrect choices.

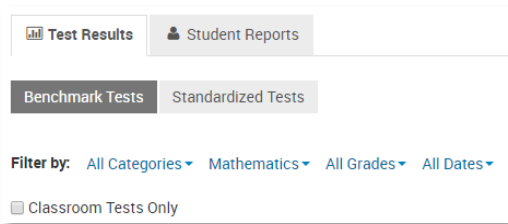
To run the Item Analysis report:

1. In the blue navigation sidebar, click **Reporting**

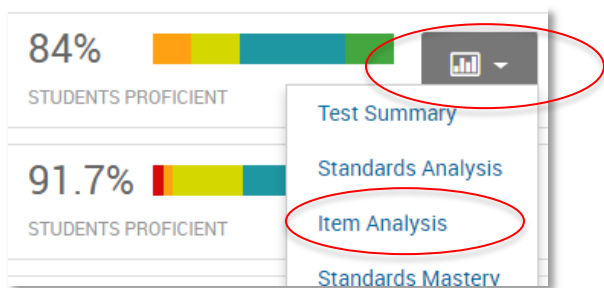


2. From the Section Chooser menu, select a class

3. In the Test Results tab, use the filters as needed to locate the assessment to analyze



4. For the desired assessment, open the report menu and select **Item Analysis**



5. Now view data specific to each item, including the percentage of students who answered the item correctly, the associated standard, the point value, and the correct answer

	Total Score	Item 1	Item 2
▶ Section-Wide Percent Correct	69.0%	29.5%	88.5%
Primary Standard ID	-	SCI.7.14.C-S	SCI.7.5.B
Point Value	28	1	1
Correct Answer	-	D	G

6. Next to each student name, view the total score for the test and then results for each item:
 - A green check represents a correct item
 - A red letter is an incorrect response
 - Multi-part questions use red and green to indicate which parts were correctly answered
 - A brace around a multi-part answer indicates an “all or none” scored item
 - Incorrect gridded items show the student entry
 - Open response items indicate the scored points achieved value and the icon links to the response from online or answer sheet entries
 - If ‘track time’ was enabled when the test was scheduled, response time appears for each item and student

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7. Options for viewing the student results include:

- Sort by any item to group like responses together
- Use the Order by menu to change the order to primary standard or percent correct (from lowest to highest)

Order by: Highlight Low Performing Students

- Check **Highlight Low Performing Students** to view the students in the "non-proficient" score groups in pink

	Total Score	Item 1 »	Item 2 »	Item 3 »	Item 4 »
▶ Section-Wide Percent Correct	68.8%	56.3%	66.7%	75.0%	6.0/8
▶ Primary Standard ID	-	ACT-Eng9-B.5.a	ACT-Eng9-B.5.e	ACT-Eng9-B.4.a	
Point Value	16	4	3	1	8
Correct Answer	-	Gap 1 - C Gap 2 - A Gap 3 - C Gap 4 - B	1 - B 2 - D 3 - A	B	OE

Student Name	Total Score	Sort	Sort	Sort	Sort
<input type="checkbox"/> Bard, Ameer	56.3%	Gap 1 - A Gap 2 - ✓ Gap 3 - B Gap 4 - A	1 - ✓ 2 - ✓ 3 - C	C	6 •
<input type="checkbox"/> HAVER, Ayman	43.8%	Gap 1 - B Gap 2 - B Gap 3 - ✓ Gap 4 - ✓	1 - C 2 - B 3 - ✓	✓	3 •

Sample showing a variety of item types.

View Item Level Detail

If item content is provided, you can view from the report. This feature makes it especially useful to view the report online rather than printed.

To view item detail:

1. Click an item number or letter to view the item content

Item 10

56.3%

2. Scroll down to view the standard aligned to the item

Standard(s)

This question measures student mastery of the following standards:

Standards Document	Common Core Mathematics
ID	A-APR.1
Primary Standard	Understand that polynomials form a system analogous to the rational numbers, closed under addition, subtraction, and multiplication; add, subtract, and multiply polynomials.

3. Scroll up and click **Back to Item Analysis**

View Results for Secondary Standards

If a test has items with both primary and secondary standards, you can view the report by either primary standards only or both.

Primary Standard ID	-	LA.9-10.CCSS.ELA-Literacy.L.9-10
<input checked="" type="checkbox"/> Show All Alignments		
Common Core ELA	-	LA.9-10.CCSS.ELA-Literacy.L.9-10, LA.9-10.CCSS.ELA-Literacy.R.9-10
Ohio English Language Arts: Grade Twelve 2001	-	LA.9., LA.9.