

TELPAS Alternate 2021 Test Administration



Reporting Student Data File Format

Overview

Following is a list of the most significant changes being implemented in the 2021 TELPAS Alternate Reporting Student Data File Format.

- Added value of E under LEP-Indicator-Code. See Position 107.
- Removed Career-and-Technical-Ed-Indicator field. See Position 122.
- Added 2020 TELPAS Alternate History Information. See Positions 1040-1078.

NOTE: The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt. Tab-delimited files are not available.

2021 TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
ADMINISTRATION AND STUDENT ID INFORMATION		
1-4	4	ADMINISTRATION DATE 0321 = Spring 2021
5-6	2	GRADE-LEVEL-CODE Grades 02-12
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for TSDS PEIMS)
83-83	1	SEX-CODE M = Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK
DEMOGRAPHIC INFORMATION		
93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No

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Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
98-98	1	<p>WHITE-CODE Student has been identified as White. 1 = Yes 0 = No</p>
99-99	1	<p>ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided</p>
100-100	1	<p>ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged</p>
101-101	1	<p>TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus</p>
102-102	1	<p>MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No</p>
103-106	4	<p>BLANK</p>
107-107	1	<p>LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring E = Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas 0 = Other Non-LEP student</p>

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108-108	1	<p>BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program</p>
109-109	1	<p>ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program</p>
110-110	1	BLANK
111-111	1	<p>SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program</p>
112-116	5	BLANK
117-117	1	<p>GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No</p>
118-118	1	<p>AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No</p>
119-122	4	BLANK

OTHER STUDENT INFORMATION

123-126	4	LOCAL USE
127-130	4	BLANK
131-131	1	<p>UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No</p>
132-132	1	<p>STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No</p>
133-133	1	AGENCY USE (Column A)
134-134	1	AGENCY USE (Column B)
135-135	1	AGENCY USE (Column C)
136-136	1	AGENCY USE (Column D)
137-137	1	AGENCY USE (Column E)
138-140	3	BLANK

2021 TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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141-141	1	YEARS IN U.S. SCHOOLS 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	BLANK
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)
154-154	1	BLANK
155-163	9	FALL 2020 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
164-173	10	BLANK
174-175	2	FALL 2020 TSDS PEIMS CRISIS CODE
176-177	2	FALL 2020 TSDS PEIMS STUDENT ATTRIBUTION CODE
178-178	1	FALL 2020 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE
179-179	1	FALL 2020 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE
180-180	1	FALL 2020 TSDS PEIMS DYSLEXIA-INDICATOR-CODE
181-184	4	BLANK
185-190	6	STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://TexasAssessment.gov/Students . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
191-200	10	TX- UNIQUE-STUDENT-ID
201-260	60	BLANK

SCORE CODES AND PROFICIENCY RATINGS

261-261	1	SCORE CODE (one score code is assigned for all four domains) S = Score E = Extenuating Circumstances M = Medical Exception N = No Authentic Academic Response
262-262	1	BLANK

2021 TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

263-263	1	LISTENING PROFICIENCY RATING Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
264-272	9	BLANK
273-273	1	SPEAKING PROFICIENCY RATING Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
274-282	9	BLANK
283-283	1	READING PROFICIENCY RATING Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
284-292	9	BLANK
293-293	1	WRITING PROFICIENCY RATING Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency
294-300	7	BLANK

LISTENING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate listening tests.

		Reporting Category		Total
		1	2	
Listening	Grade 2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

2021 TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES
(PEIMS data element names are used where available)

301-304	4	LISTENING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
305-306	2	BLANK
307-308	2	LISTENING RAW SCORE Total Points Achieved.
309-312	4	LISTENING SCALE SCORE
313-390	78	BLANK
391-400	10	LISTENING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 391, the points achieved on item 2 are in the second field, position 392, and so on.
401-500	100	BLANK

SPEAKING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate speaking tests.

		Reporting Category		Total
		Grade	1	
Speaking	2	35	15	50
	3	35	15	50
	4	35	15	50
	5	35	15	50
	6	35	15	50
	7	35	15	50
	8	35	15	50
	9	35	15	50
	10	35	15	50
	11	35	15	50
	12	35	15	50

501-504	4	SPEAKING REPORTING CATEGORY SCORES (2 positions per reporting category) Points achieved by reporting category.
505-506	2	SPEAKING RAW SCORE Total points achieved.
507-510	4	SPEAKING SCALE SCORE
511-610	100	BLANK
611-620	10	SPEAKING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.
621-700	80	BLANK

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Position	Field Length	TELPAS ALTERNATE FIELD DESCRIPTIONS AND CODES (PEIMS data element names are used where available)
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READING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate reading tests.

		Reporting Category			
	Grade	1	2	3	Total
Reading	2	25	15	10	50
	3	25	15	10	50
	4	25	15	10	50
	5	25	15	10	50
	6	25	15	10	50
	7	25	15	10	50
	8	25	15	10	50
	9	25	15	10	50
	10	25	15	10	50
	11	25	15	10	50
	12	25	15	10	50

701-706 6 **READING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.

707-708 2 **READING RAW SCORE**
Total points achieved.

709-712 4 **READING SCALE SCORE**

713-722 10 **BLANK**

723-732 10 **READING POINTS ACHIEVED BY ITEM** (1 position per item)
The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 723, the points achieved on item 2 are in the second field, position 724, and so on.

733-752 20 **BLANK**

WRITING SCORE INFORMATION

The following table shows the number of points possible for each reporting category and grade tested on the TELPAS Alternate writing tests.

		Reporting Category		
	Grade	1	2	Total
Writing	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

753-756 4 **WRITING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.

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757-758	2	WRITING RAW SCORE Total points achieved.
759-762	4	WRITING SCALE SCORE
763-772	10	BLANK
773-782	10	WRITING POINTS ACHIEVED BY ITEM (1 position per item) The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 773, the points achieved on item 2 are in the second field, position 774, and so on.
783-900	118	BLANK

YEARLY PROGRESS AND COMPOSITE INFORMATION		
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901-901	1	TELPAS ALTERNATE YEARLY PROGRESS INDICATOR This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made. 0 = The student's composite rating is lower or the same as the previous year's composite rating. 1 = The student's composite rating is one level higher than the previous year's composite rating. 2 = The student's composite rating is two levels higher than the previous year's composite rating. 3 = The student's composite rating is three levels higher than the previous year's composite rating. 4 = The student's composite rating is four levels higher than the previous year's composite rating. Blank = No student record match was made to the previous year. * The yearly progress indicator is set to 1 if a student is BASIC FLUENCY in the current and previous year.
902-904	3	BLANK
905-907	3	TELPAS ALTERNATE COMPOSITE SCORE The process for calculating the composite score for the TELPAS Alternate assessment uses the proficiency level ratings for each domain. Each proficiency level rating is assigned a score from 1 (Awareness) to 5 (Basic Fluency). The TELPAS Alternate composite score is calculated using an equal-weighted average of the four individual domain scores.
908-908	1	TELPAS ALTERNATE COMPOSITE RATING 0 = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency

Proficiency Level	Domain Score Profile Descriptors
Basic Fluency	<ul style="list-style-type: none"> • A TELPAS Alternate composite score greater than or equal to 4 • At least two domains with proficiency level of Basic Fluency • All domains with proficiency level of Early Independence or higher
Developing Independence	<ul style="list-style-type: none"> • A TELPAS Alternate composite score greater than or equal to 3.25 • At least two domains with proficiency level of Developing Independence or higher • All domains with proficiency level of Imitation or higher
Early Independence	<ul style="list-style-type: none"> • A TELPAS Alternate composite score greater than or equal to 2.25 • At least two domains with proficiency level of Early Independence or higher • At least three domains with proficiency level of Imitation or higher
Imitation	<ul style="list-style-type: none"> • A TELPAS Alternate composite score greater than or equal to 1.5 • At least two domains with proficiency level of Imitation or higher

909-1000	92	BLANK
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TELPAS ALTERNATE HISTORY INFORMATION

SPRING 2019 ADMINISTRATION

1001-1002	2	GRADE
1003-1011	9	COUNTY-DISTRICT-CAMPUS (CDC) NUMBER
1012-1012	1	YEARS IN U.S. SCHOOLS
1013-1014	2	BLANK
1015-1015	1	SCORE CODE
1016-1016	1	LISTENING PROFICIENCY RATING
1017-1020	4	LISTENING SCALE SCORE
1021-1021	1	BLANK
1022-1022	1	SPEAKING PROFICIENCY RATING
1023-1026	4	SPEAKING SCALE SCORE
1027-1027	1	BLANK
1028-1028	1	READING PROFICIENCY RATING
1029-1032	4	READING SCALE SCORE
1033-1033	1	BLANK
1034-1034	1	WRITING PROFICIENCY RATING
1035-1038	4	WRITING SCALE SCORE
1039-1039	1	COMPOSITE RATING

SPRING 2020 ADMINISTRATION

1040-1041	2	GRADE
1042-1050	9	COUNTY-DISTRICT-CAMPUS (CDC) NUMBER
1051-1051	1	YEARS IN U.S. SCHOOLS
1052-1053	2	BLANK
1054-1054	1	SCORE CODE
1055-1055	1	LISTENING PROFICIENCY RATING
1056-1059	4	LISTENING SCALE SCORE
1060-1060	1	BLANK
1061-1061	1	SPEAKING PROFICIENCY RATING
1062-1065	4	SPEAKING SCALE SCORE
1066-1066	1	BLANK
1067-1067	1	READING PROFICIENCY RATING
1068-1071	4	READING SCALE SCORE
1072-1072	1	BLANK
1073-1073	1	WRITING PROFICIENCY RATING
1074-1077	4	WRITING SCALE SCORE
1078-1078	1	COMPOSITE RATING
1079-1179	101	BLANK
1180-1199	20	GROUP NAME
1200-1200	1	PERIOD